

EXECUTIVE EDUCATION

MSc IN FINANCIAL REGULATION

BE EXCEPTIONAL. THE HENLEY WAY.



**Professionalising regulation
for a brighter future**

EXECUTIVE SUMMARY

With the necessity for new national and international regulatory frameworks for the financial services sector made abundantly clear in 2008, the newly created FCA seized the opportunity to professionalise the role of the regulator. The FCA, in partnership with the ICMA Centre at Henley Business School and the CISI, created a rigorous evidence-based and practice-focused MSc in Financial Regulation.

Entry onto the course relied far more strongly on candidates' future potential than on their academic achievements, ensuring that each cohort included students from a diverse range of backgrounds and experience and, crucially, a better gender balance than normally seen in the financial services sector.

To meet the demands of this complex and dynamic sector of industry, which is plagued by dogmatic and conservative approaches to regulation, the strength of the MSc lies in its tripartite construction of the theory of regulation, practice of regulation and critical thinking. Each student applies their critical thinking expertise to their own research, thus generating new knowledge that will benefit the profession as a whole. To ensure the dissemination of this new knowledge, both at home and abroad, an annual conference has been established.

The MSc course has been far more widely successful than was originally envisaged and has developed beyond simply increasing retention and knowledge; it has become a central plank in the ongoing professionalisation of the regulator's role. Within the FCA, students of the MSc programme are demonstrating enhanced expertise and performance. International interest has been such that the MSc programme will be expanded to allow foreign regulators to study alongside those of the FCA, thus ensuring that state-of-the-art knowledge and best practice are brought to the global sector.

This programme demonstrates our ability to offer a qualification with a highly tailored executive education intervention which balances academic rigour with practical relevance and responsiveness



Steve Ludlow
Head of Executive Education

